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Getting Started

|  |  |
| --- | --- |
|  | Use this guide to help teach this training in an informative, engaging, and effective manner.  You can customize the information in *Record Keeping for a Small Business* to meet the needs of your audience. However, it is usually a good idea to include:   * **Introductions**. Allows you to “break the ice,” create active instructor-participant dialogue, and set the tone for the session. * **Agenda and Ground Rules**. Helps participants understand how the training will be conducted. * **Expectations**. Gives participants the opportunity to tell you what they expect to learn from the training. * **Objectives**. Helps participants place the information to be learned in the proper context and ensures that the content is consistent with their expectations. * **Explanation of Participant Guide Format and Contents**. Serves to keep participants on track with the presentation. * **What Do You Know? Form and/or Pre-Test**.Helps you and training participants to determine what they already know or do not know so you can customize the presentation accordingly. * **Discussion Points**. Helps participants to reinforce learning. * **What Do You Know? Form and/or Post-Test**. Helps you and training participants to gauge how well participants have learned the presentation content, giving you an indication of what content to review, if any, and what additional materials participants may want to review on their own. |

### Icons

The following icons may be used throughout this instructor guide to indicate activity type.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Presentation Present information or demonstrate an idea. |  | Review Refer participants to and summarize material provided in the Participant Guide. |
|  | Discussion Facilitate a discussion about a topic as directed. |  | Assessment Direct participants to take a short test. |
|  |  |  | Ask a Question Present a problem or question for discussion. |

Training Overview

### Purpose

The *Record Keeping for a Small Business* presentation provides an overview of record keeping and is designed to help participants to understand how record keeping can benefit their business.

### Objectives

After completing this training, you will be able to:

* Explain the concept of record keeping and why record keeping is important to a small business.
* Identify record keeping practices, rules, and tools which are commonly available to a small business.
* Explain how these record keeping practices, rules, and tools work.
* Identify benefits a small business derives from proper record keeping.
* Explain record keeping basics for a small business.
* Identify software products available for small business record keeping.

### Presentation Time

Each topic has an approximate completion time. Use the suggested times to personalize the module based on your participants’ needs and the given time period. Allow extra time for activities and questions when teaching larger groups.

### Materials and Equipment

The materials and equipment needed to present this module are:

* Instructor Guide
* Participant Guide
* PowerPoint presentation (e.g., FDIC\_SBA\_RECORD\_KEEPING.pptx)
* Audiovisual equipment (e.g., computer, Microsoft Office PowerPoint, overhead projector, and microphone, if appropriate)

### Training Discussion Points

* Discussion Point #1: Your Record Keeping
* Discussion Point #2: Your Accounting System

| Instructor Notes | | | Presentation |
| --- | --- | --- | --- |
| 5 minutes | | | Welcome |
| *Slide 2* | | Welcome to *Record Keeping for a Small Business!* By taking this training, you are taking an important step to building a better business. It all starts with understanding the basics of record keeping.  **Agenda**  We will discuss concepts, do group and individual activities, and have time for your questions. There will be at least one 10-minute break during the class.  **Ground Rules**  If you have experience or knowledge in some aspect of the material, please share your ideas with the class. One of the best ways to learn is from each other. You might be aware of some method that has worked well for you or some pitfall to avoid. Your class contribution will enhance the learning experience.  If something is not clear, please ask questions! | |
|  | | | Introductions |
| *Introduce yourself and share a little of your background and experience.*  *Record participants’ expectations, questions, and concerns on chart paper. If there is anything you will not teach, tell participants where the information can be obtained. Check off their responses at the end of the training to show expectations were met.* | | | Before we get started, I will share a little about myself and I would like to know a little bit about you. As you introduce yourself, state:   * Your expectations * Questions and/or concerns about the training content |
|  | | |  |
|  | | | Participant Materials |
| Review Participant Guide contents and organization with participants. | | | Each of you has a copy of the *Record Keeping for a Small Business Participant Guide*. It contains:   * Information and discussion points to help you learn the material   What questions do you have about the training overview? |
|  | | | Objectives |
| *Slide 3*  *Slide 4* | | | After completing this training, you will be able to:   * Explain the concept of record keeping and why record keeping is important to a small business. * Identify record keeping practices, rules, and tools which are commonly available to a small business. * Explain how these record keeping practices, rules, and tools work. * Identify benefits a small business derives from proper record keeping. * Explain record keeping basics for a small business. * Identify software products available for small business record keeping. |
|  |  | | |
| 10 minutes | What Do You Know? | | |
| *Slide 5*  *Use the What Do You Know? form and/or the Pre-Test to gauge participants’ prior knowledge of the content and customize your presentation, focusing on content with which they are least familiar.* | Before we begin, we will see what you know about Record Keeping for a Small Business.  **[*If using the What Do You Know? Form*]**  The What Do You Know? form on page 4 of your participant guide lets you compare how much you know before the training and how much you learned after the training. Please take a few minutes now to complete the “Before Training” column. Which statements did you answer with “Disagree” or “Strongly Disagree?” **[*Note: If time is limited, make sure you cover these content areas.*]** We will complete the second column when we finish the training.  **[*If using the Pre-Test*]**  Take a few minutes to complete the Pre-Test on page 5 of your participant guide. Which questions were you unsure of or were unable to answer? **[*Note: If time is limited, make sure you cover these content areas.*]**  As we progress through the training, you will see if you answered each question correctly. | | |

What Do You Know?  
Record Keeping for a Small Business

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This form will allow you and your instructors to see what you know about record keeping both before and after the training. Read each statement below. Please circle the number that shows how much you agree with each statement.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Before** Training | | | | | | **After** Training | | | | |
| **\_\_\_** | **Strongly Disagree** | | **Disagree** | | **Agree** | **Strongly Agree** | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| 1. I can explain the concept of *record keeping* and why is it important to a small business. | **1** | **2** | | **3** | | **4** | **1** | **2** | **3** | **4** |
| 1. I can identify record keeping practices, rules, and tools which are commonly available to a small business. | **1** | **2** | | **3** | | **4** | **1** | **2** | **3** | **4** |
| 1. I can explain how record keeping practices, rules, and tools work. | **1** | **2** | | **3** | | **4** | **1** | **2** | **3** | **4** |
| 1. I can identify benefits a small business derives from proper record keeping. | **1** | **2** | | **3** | | **4** | **1** | **2** | **3** | **4** |
| 1. I can explain record keeping basics for a small business. | **1** | **2** | | **3** | | **4** | **1** | **2** | **3** | **4** |
| 1. I can identify software products available for small business record keeping. | **1** | **2** | | **3** | | **4** | **1** | **2** | **3** | **4** |

Pre-Test

Test your knowledge of record keeping before going through the training.

1. **Which of the following are reasons for keeping good records? Select all that apply.**
   1. **Business detail tracking**
   2. **Planning**
   3. **Legal compliance**
   4. **Tax preparation**
2. **When creating a record keeping system, it’s a good idea to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
   1. Wait until enough information is available to get started.
   2. **Start simple and refine later.**
   3. Get a sophisticated system to anticipate future needs.
   4. Start after one year of operations.
3. **Which of the following should be done before purchasing business software?**
   1. Create an information technology (IT) department
   2. Get a business credit card
   3. **Evaluate your business needs**
   4. Consult with the Internal Revenue Service (IRS)
4. **Which of the following are record keeping tools?**
   1. Manila folder
   2. Computer system
   3. File hosting system
   4. None of the above
   5. **All of the above**
5. **For which type of small business is record keeping a good practice?**
   1. Sole proprietor
   2. Partnership
   3. Corporation
   4. None of the above
   5. **All of the above**
6. **Record keeping is the orderly and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ practice of storing business records,**
   1. Corporate
   2. Legal
   3. Financial
   4. **Disciplined**

| Instructor Notes | | Presentation |
| --- | --- | --- |
| 15 minutes | Introduction | |
| *Slide 6* | The term “record keeping” refers to the orderly and disciplined practice of storing business records. Record keeping is one of your most important responsibilities as a small business owner. **The success of your business depends on creating and maintaining an effective record system,** whether your business is a sole proprietorship, partnership, or corporation. | |
|  |  | |
| *Slide 7* | Record keeping ranges from simple manila folder filing systems to complex on-line electronic systems. Whether simple or complex, a record keeping system must be easy to use and provide adequate storage and retrieval of records. Most importantly, the record keeping system you choose must be suited to your particular business needs. The type, size, and complexity of your business, as well as your business’ available resources, will help to determine the record keeping system best suited to you and your business.  For more information on record keeping go to the web site [www.sba.gov](http://www.sba.gov/) and search for *recordkeeping*.  ----------------------------------  **Personal Record Keeping**  As a business owner, you should also establish an effective record keeping system for your personal information. For example, when applying for a business loan, a lender may want to consider your personal records, such as financial statements for your personal checking accounts, savings accounts, and other personal accounts tied to your business.  ---------------------------------- | |
|  |  | |
|  | Why is Record Keeping Important? | |
| *Slide 8* | Record keeping is not solely about fulfilling regulations or legal requirements. Record keeping is also about understanding your business, now and in the future. Reasons why you should keep good records include:   * Detail Tracking * Planning * Legal compliance * Tax preparation (federal, state, and local)     Let’s go through each of these reasons in further detail.  **Detail Tracking**  Owning a small business will require you to track a significant amount of information, such as customers, sales, and inventory. Without a proper record keeping system, you may lose sight of important business details, leading to problems with serving your customers. If you do not know details about your customers, such as who your customers are and what your customers like, your business may not be able to meet buyer demands. You risk disappointing a customer, maybe losing that customer forever. Staying informed of customers, their orders, and the inventory to provide for their purchases is challenging. Without a proper record keeping system, tracking important details of your business may be impossible.    **Planning**  Proper record keeping helps to plan your business’ future. How does a business owner who fails to track his customers determine inventory needs for the next quarter, year, or longer? For example, what if you own a clothing store? Clothing store owners must anticipate the need for inventory throughout the year, due to seasonal cycles. By knowing if and when inventory will be needed, you can anticipate the need to finance inventory. You also can avoid carrying too little or too much inventory, such as extra swimsuits into the fall season.    **Legal Compliance**  As an owner, you will likely execute contracts and be required to hold various licenses and permits. As an employer, you will be required to maintain and report employee payroll for tax purposes.  **Contracts, Leases, and Other Agreements**  Having a good system for maintaining contracts is critical. Most business owners sign contracts for services, sales, financing, leasing, or purchasing, to name a few contract types. You may need to refer back to a contractual obligation. You may also need to refer to activities in contracts as the activities are executed. For your own protection, keep track of contractual obligations by **always maintaining originally signed copies of all legally executed contracts.**    **Licenses and Permits**  Local, state, federal, and international governments require various business licenses and permits. Some business activities require a license or permit. Licensing and permitting examples include:   * + City business license   + Doing business as (DBA) statement   + Seller’s permit   + Home occupation use permit   + Food preparation permit     Professions such as an accountant, an architect, or a building contractor require state licensure. Be sure to check with government agencies and professional associations that govern your line of work.    Once you have the required licenses and permits for your business, you may be required to show these licenses and permits from time to time. Contractors may be required to show proof of insurance. Establish your business with a good system for maintaining and regularly renewing licensing and permitting documents to protect the business from penalties, fines or other legal action.  **Payroll and Personnel**  If you hire employees, your record keeping capacity needs to be advanced enough to comply with numerous local, state, and federal payroll and personnel legal requirements. Depending on the number of employees you hire, your business may require a payroll service. Otherwise, if your record keeping and accounting capacity is still developing, consider hiring independent contractors or hiring through an employment agency. Here is a brief list of some of the payroll and personnel legal information your business will be required to track:   * + Hiring and evaluation documentation   + Basis on which wages are paid   + Social Security Numbers   + Total hours worked   + Additions to or deductions from wages   + Total wages paid each pay period   + Income tax withholdings   + Fair Labor Standards Act required information   + Injury reports   + Employment Records   + Copy of annual performance evaluations     Again, payroll and personnel record keeping requirements can be extensive. If you are a new employer, hire a professional payroll service, talk to your accountant and read online at [www.irs.gov](http://www.irs.gov/). Search for “Publication 15” and go to the link for “Circular E, Employer's Tax Guide”.    **Tax (Federal, State, and Local) Preparation**  A well maintained record keeping system ensures that you are able to keep up with tax reporting requirements. For example, if you are an individual small business owner or contractor, then you are generally considered self-employed. Self-employed owners file a personal income tax return annually and pay estimated tax quarterly. | |
|  |  | |
|  | Business Operations, Tracking Details | |
| *Slide 9* | Owning a small business will require you to track a significant amount of information, such as customers, sales, and inventory. Without a proper record keeping system, you may lose sight of important business details, leading to problems with serving your customers. If you do not know details about your customers, such as who your customers are and what your customers like, your business may not be able to meet buyer demands. You risk disappointing a customer, maybe losing that customer forever. Staying informed of customers, their orders, and the inventory to provide for their purchases is challenging. Without a proper record keeping system, tracking important details of your business may be impossible. | |
|  |  | |
|  | Discussion Point #1: Your Record Keeping | |
| *Slide 10*  *Refer to the participant guide.* | Discuss your business record keeping practices.   1. Identify detail records you already keep. 2. Identify planning records you already keep. 3. Identify legal records you already keep. 4. Identify tax records you already keep. 5. Think more about your record-keeping.    * Are there records you don’t need to keep? Why not?    * Did we miss any records that you currently keep?    * Are there records that need to be added to the list?    * What area of record-keeping needs your attention? | |
|  |  | |
| 10 Minutes | Record Retention | |
| *Slide 11* | Not only should small business owners keep good records, but owners should also know which of those records to retain and for how long. Record retention is the practice of keeping business and personal records over time.    Good record retention is in the best interest of companies. A poor system of retention will prevent managers from retrieving information needed to make sound business decisions. A poor record keeping retention system also poses a security risk.    The table shows 1) a sample of records to keep and 2) for how many years. The Internal Revenue Service (IRS) determines some record retention guidelines. Other retention requirements are legal in nature, such as what may be required by contract with those you do business with. Expert recommendations vary. Also, retention schedules vary by region. For example, a state may have a different statute of limitation for legal liability (law suits). Check with your attorney for legal requirements. Check with your accountant for financial-related requirements.  Here is a sample record retention schedule to get you started (subject to business-specific requirements).  **Accounting and Fiscal** Invoices and Receivables 5 years Checks and Payables 5 years Auditors Reports Permanently Annual Statements Permanently Inventory 4 years  **Personnel** Payroll 6 years Contracts 4-5 years Personnel files 3 years Insurance Records 5 years Time Cards 2 years Retirement Plans Permanently  **Business and Corporate** Contracts 7 years Copyrights Permanently Correspondence 3 years Leases 6 years Property Records Permanently  Customer Records Business specific  Sales Records Business specific  Licenses As required  Permits As required  Insurance policies As required  **Taxation** Tax Returns Permanently  Employee Withholding 7 years Tax bills and statements Permanently | |
|  |  | |
| 15 Minutes | Record Keeping Tools | |
| *Slide 12* | Start your business with a simple record keeping system. As your business grows, expand your record keeping system to accommodate more records and increasing complexity. | |
|  |  | |
|  | Simple “Paper Tools” | |
| *Slide 13* | **File Folder**  A file folder holds loose papers together for organization and protection. File folders can easily be purchased at office supply stores. Label file folders based on what is inside by writing directly on the tabs or by writing on adhesive labels that are placed on the tabs.    **Hanging Folder**  Use hanging folders to group several file folders together. For example, a hanging folder might be labeled “Clients” to contain a number of individual client folders.    **Cabinet Storage**  Hanging folders are often stored in a filing cabinet. Lock the cabinet when not in use.    **Accordion Folder**  An accordion folder opens like an accordion on top to reveal compartments for storing documents. Each compartment can be labeled. Accordion files are designed to store documents without a filing cabinet, in a closet or on a shelf. | |
|  |  | |
|  | “Tickler” System | |
| *Slide 14* | Many business owners use a method sometimes called a “tickler” system for remembering upcoming events, such as:   * Quarterly taxes * License renewals * Insurance reviews and renewals * Upcoming bills * Call-backs | |
|  |  | |
|  | Computer Systems | |
| *Slide 15* | While most businesses will need to maintain some form of paper-based record keeping, computer-based systems are becoming the norm. Implement computer-based systems over time as you become more comfortable with computer record keeping. With computer systems, your records will take less space and can be transmitted over the Internet. Many businesses and government agencies will allow you to purchase goods, apply for licenses and pay fees over the internet. Remember, back up computer system records to separate hard drives daily, at a remote location if possible. | |
|  |  | |
|  | Cloud Computing | |
| *Slide 16* | As an alternate or to supplement paper-based and computer systems, one more option is becoming increasingly available: cloud computing. You use cloud computing to store, manage, and process data on the internet, rather than using a local personal computer. The advantages of cloud computing are that 1) you don’t need to install software upgrades; 2) you are less likely to lose your data because of computer crashes; and 3) you can access your information (such as financial information) from any location that has access to the internet.  The more comfortable you are with computers, software, and the internet, the more you should explore cloud computing for your business record keeping. The following sections describe two examples of services provided by cloud computing, accounting and file hosting. | |
|  |  | |
|  | Cloud Computing, Accounting | |
| *Slide 17* | Some accounting software companies offer their product with online accounting options. Instead of buying software which runs on your computer, you pay a monthly fee to use an accounting service on the internet. The software processing and financial data storage, both of which reside on the accounting company’s server, are provided over the internet. | |
|  |  | |
|  | Cloud Computing, File Hosting | |
| *Slide 18* | If you use computer files in your business, you can store and share those files with colleagues and clients using an internet file hosting service. The files can be made accessible from any location with access to the internet, by multiple people. You can use file hosting to archive large amounts of data. Both free and fee-based hosting services are available. | |
|  |  | |
| 10 Minutes | Business Software | |
| *Slide 19* | Regardless of whether you use a computer system, cloud-based computing, or a combination of the two, you will need to think about business software to help keep your records. | |
|  | Business Software, Evaluate Business Needs | |
| *Slide 20* | When choosing software, it is a good idea to determine your particular business needs. Businesses can be retail or wholesale, service or product-based, a one-person operation or a large establishment, housed in a commercial space or based at home. Do your research to make sure you buy software that matches your business type and size. Also, consider factors such as these when deciding what software will work for your business:   * Point of sale system integration * Inventory tracking * Online options * Manufacturing-based options * E-commerce-based options * Industry specialization * Multiple users     Your business software choices will probably fall into the following categories, which are discussed below:   * Inventory * Online sales * Manufacturing * Specialized     **Inventory**  Businesses with inventory requirements use software programs that will track inventory purchases and sales. Most accounting programs have inventory tracking features. Study the inventory capacity of the software you are considering to see if the capacity will meet your needs now and in the future.    **Online Sales**  Many businesses sell products online, using either an internet site like eBay or a dedicated business web site. Some accounting programs can access a business’ online sales information. Be sure to investigate if the software you are considering will work with your system for online sales.    **Manufacturing**  If you manufacture a product, investigate the inventory features of your business accounting software to see if the software will work with your manufacturing processes.    **Specialized**  Some businesses have unique needs. For these cases, a business may require industry-specific software. Software in this category usually has much more capacity and can be customized to fit a business’ unique situation. Due to this customization, specialized software tends to cost considerably more and require specialized training. | |
|  |  | |
|  | Business Software, Email | |
| *Slide 21* | You probably are already familiar with using email. Email has become a significant means of doing business, more common than regular mail in many cases. Most business owners communicate with clients, employees, suppliers, vendors, and independent contractors using email. Keeping a good filing system for your email communication is as important as keeping a good paper-based system. Most email services allow you to create files, just as you would for paper systems, for keeping your email.    You can manage email on your local computer hard drive. However, many email services provide a webmail client as part of their internet service package. As with any web application, the main advantage of webmail over the use of a desktop email client is the ability to send and receive email wherever there is a web browser. The main disadvantage of webmail is the need to be connected to the internet while using it. | |
|  |  | |
|  | Business Software, Spreadsheets | |
| *Slide 22* | Spreadsheets can be used for client information, inventory, timesheets, scheduling, budgeting, and more. A spreadsheet is a computer application that simulates a paper accounting worksheet. The spreadsheet displays multiple cells in a two-dimensional grid, consisting of rows and columns. Each cell contains text, numbers or formulas. Spreadsheets are frequently used for projections or for financial “what-if” scenarios because a spreadsheet will re-calculate automatically after a change to a single cell. Any basic spreadsheet software will work for most basic business uses. | |
|  |  | |
|  | Business Software, Accounting | |
| *Slide 23* | If you are starting your first business, you will quickly find out how important accounting software is to the success of the business. Accounting software keeps track of business financial records such as sales, expenses, inventory, and assets. The software delivers many advantages over manual systems, helping you to execute, manage, and track your critical financial transactions and related financial activities. Accounting software duplicates the functions of a manual system, but reduces human errors. Financial numbers are accurate because most calculations are done automatically, eliminating errors such as the transposition of numbers or other human mistakes. Also, accounting software speeds up calculation processes.    Small business accounting software will help to systematically organize your financial information, in a way that is easy to access. For example, if you want to know if a certain bill was paid, an accounting system should be able to tell you not only when the bill was paid, but the check number, and other details, such as details you may have recorded about the vendor. If you lose an invoice or a bill, information for sending duplicate invoices or bills can be found in the program.  Accounting software can be very affordable and a great value. Costs for training should be considered, but these costs are usually affordable for the small business owner. If you are hesitant to get new software because your computer is old and unreliable, consider using online versions of the software. Do not forget how much you will save in tax preparation every year once your information is all organized, not in manually-entered notebooks or in shoe boxes.    Generally as you buy more sophisticated (and expensive) accounting software you are buying more:   * Memory volume * Inventory sophistication * Mobile functions * Industry-specific reports | |
|  |  | |
|  | Discussion Point #2: Accounting System | |
| *Slide 24*  *Refer to the participant guide.* | Take some time to think about your accounting system.   * Describe your accounting system. * How might your accounting system be improved? For example, should you add something to improve payroll processing? * Write down any thoughts you may have with regard to improving in your accounting system over the coming year(s). | |
|  |  | |
|  | Business Software Training | |
| *Slide 25* | When you choose to use business software be sure to get trained in its use. You want to make sure that you can use all its capabilities. Training will make you more efficient and more effective in the use of the software, both of which will save you time and money. Take advantage of the options available for training such as tutorials, free trials, or online training. Here are some ideas for learning how to use accounting software.    **Tutorials and Free Trials**  Most, if not all accounting software programs offer tutorials and free trials to help you learn and sample the program. If you visit the web site of any reputable software programs, you will probably see a tour of the software or an offer for a free download trial version. When you download trial software, the program will have a tutorial built into the program that will describe the software features, show you how to set up your company, and how to do basic functions.    **Online Software Training and Webinars**  Many web sites offer software training and webinars. Use an online search engine. Type the name of a software product along with words like “tutorial” or “training.” Sample a few training options to see if any of the training programs work for you. Some training options are free, others charge a fee. Some training options are self-directed, while other training options are run by a teacher in an online classroom setting where you can ask questions and listen to student discussions.    **YouTube**  YouTube is a video-sharing web site ([www.youtube.com](http://www.youtube.com/)) where users can upload, share, and view videos. YouTube offers many different recordings of accounting software training. All of these training videos are free. You can search for a trainer that appeals to you. In some cases, trainers will offer a few free videos on YouTube, but then charge a fee for a full training course on their web site.    **Community Colleges**  Many community colleges provide business and computer courses. You can learn how to use a computer software program, take an entrepreneurship course or learn accounting. Some community colleges offer short-term courses geared to business owners. Other colleges offer courses designed for those seeking a certificate or an associate degree. You can find a community college near you at: [www.aacc.nche.edu/Pages/CCFinder.aspx](http://www.aacc.nche.edu/Pages/CCFinder.aspx). Community colleges list their course offering on their web sites. You can also call registration or their counseling departments to get more information on course offerings and enrollment.    **SCORE**  This SBA Resource Partner provides volunteer counseling to small business owners, including one-on-one counseling. SCORE also provides workshops and seminars in your area as well as at national events. The SCORE web site, [www.score.org](http://www.score.org/), has several workshops online.    **Small Business Development Centers (SBDCs)**  This SBA Resource Partner is comprised of a network of centers throughout the U.S. The SBDCs provide a variety of business training, coaching, and counseling services. SBDC services also include assisting small businesses with financial, marketing, production, organization, engineering, and technical problems. The SBDCs also provides feasibility studies. All services given at SBDCs are free and confidential. Additional low cost training options are available. You can find an SBDC near you at their association web site: [www.asbdc-us.org](http://www.asbdc-us.org/).    **Women’s Business Centers**  A list of this SBA Resource Partner’s centers can be found at the web site: [www.sba.gov/content/womens-business-centers](http://www.sba.gov/content/womens-business-centers). The mission of these centers is to “level the playing field” for women business owners. Approximately 100 education centers have been set up for women entrepreneurs. To locate a business center go to the SBA Office of Women’s Business Ownership.    **Veterans Business Outreach Centers (SBDCs)**  A list of this SBA Resource Partner’s centers can be found at the web site: [www.sba.gov/content/veterans-business-outreach-centers](http://www.sba.gov/content/veterans-business-outreach-centers). These centers, formed by cooperative agreement between 16 organizations, provide business training, mentoring, and other services to veterans who currently own a small business or wish to start one.    **US Export Assistance Centers (USEACs)**  Find a list of this SBA Resource Partner’s centers at the web site: [www.sba.gov/content/us-export-assistance-centers](http://www.sba.gov/content/us-export-assistance-centers)**.** The mission of these centers is to provide assistance to small businesses which are looking to export products overseas.    **Accountants**  Most business owners need to meet with an accountant from time to time. Meet with an accountant to not only learn about tax requirements for your business, but to get advice about setting up your accounting system properly. Accountants and their bookkeeping staff may be able to train you on how to use the software program you have chosen for your business. Many accountants offer bookkeeping services for a monthly fee or you can simply pay for year-end tax preparation services.  **Bookkeepers and Consultants**  Private consultants and bookkeepers are available to help you set up your bookkeeping system and train you on how to maintain your system. Get recommendations for bookkeepers by talking to successful businesses or an accountant. | |
|  |  | |
|  | Start Now | |
| *Slide 26* | Most importantly: pick one system or use a combination - but start your record keeping NOW. | |
|  |  | |
| 10 minutes | Key Points to Remember | |
| *Slide 27* | 1. As a small business owner you will need to track a significant amount of information. No matter the type, size, or complexity of your business, establish, and maintain a proper record keeping system that is suited to your particular business needs. 2. Regardless of whether you use a computer system, cloud-based computing or a combination of these two, you will need to think about business software. There are many software products to help you keep records for your business. The most common uses of software products are for email, spreadsheets, and accounting. 3. Pick one record keeping system or use a combination—but start now. | |
|  |  | |
|  | Summary | |
| *Slide 28* | We have covered a lot of information today about recordkeeping. What final questions do you have? Who would like to share one thing they learned from this training?  Now we will see what you have learned by completing *[a short Post-Test that is the second to the last page in the Participant Guide* *and/or the “After the Training” column of the What Do You Know? form that you completed earlier]*.  We would also like your feedback about the workshop. Please complete the Evaluation Form—this is on the very last page of the Participant Guide. | |
|  | Conclusion | |
| *Slide 29* | As a small business owner you will need to track a significant amount of information. No matter the type, size, or complexity of your business, it is important that you establish and maintain a proper record keeping system. It must be suited to your particular business needs. Start with simple systems you can easily manage.  Regardless of whether you use a computer system, cloud-based computing or a combination of these two, you will need to think about business software. There are many software products to help you keep records for your business. The most common ones are email, spreadsheet, and accounting software. | |

For Further Information

**Federal Deposit Insurance Corporation (FDIC)**

[www.fdic.gov](http://www.fdic.gov)

The Federal Deposit Insurance Corporation (FDIC) preserves and promotes public confidence in the U.S. financial system by insuring deposits in banks and thrift institutions for at least $250,000; by identifying, monitoring and addressing risks to the deposit insurance funds; and by limiting the effect on the economy and the financial system when a bank or thrift institution fails.

The FDIC encourages bank lending to creditworthy small businesses. The FDIC also encourages small businesses that may have an inquiry or concern about the availability of credit to contact the FDIC Small Business Hotline at 1-855-FDIC-BIZ or [www.fdic.gov/smallbusiness](http://www.fdic.gov/smallbusiness). Another FDIC web site, [www.fdic.gov/buying/goods](http://www.fdic.gov/buying/goods), provides resources to assist small businesses that may want to do business with the FDIC.

**U.S. Small Business Administration (SBA)**

[www.sba.gov](http://www.sba.gov/)

SBA Answer Desk: 1-800-827-5722

The U.S. Small Business Administration (SBA) web site provides resources, answers to frequently asked questions and other significant information for small business owners.

**U.S. Financial Literacy and Education Commission**

[www.mymoney.gov](http://www.mymoney.gov)

1-888-My-Money (696-6639)

MyMoney.gov is the federal government's one-stop web site that provides financial education resources from more 20 federal agencies.

Post-Test

Now that you’ve gone through the course, see what you’ve learned.

1. **It’s important to establish and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your record keeping system.**
   1. **Justify**
   2. Certify
   3. Maintain
   4. Discuss
2. **Besides being legally required for some information, there are additional reasons for keeping good records.**
3. **True**
4. False
5. **How would you characterize a simple paper file folder as a record keeping tool?**
   1. Simple but worthless, particularly for a start-up business
   2. Good, but a computer system is better in all cases, as long as it’s affordable
   3. Good, but it’s better to start the practice of record keeping with cloud computing
   4. **Simple but fine for a start-up business**
6. **Which of the following are factors to consider when purchasing accounting software? Select all that apply**
   1. **Reduced errors**
   2. **Better organization**
   3. **Faster calculations**
   4. None of the above
7. **Generally, it’s best to keep all records for exactly 8 years.**
   1. True
   2. **False**
8. **A(n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is commonly used to track information about clients, inventory, sales, employee timesheets, etc.**
   1. Email program
   2. **Spreadsheet**
   3. File hosting system
   4. Payroll system
9. **For a new business, what timeframe is appropriate for starting a record keeping system?**
   1. **Now (or as soon as possible)**
   2. Within 2 quarters of start-up
   3. Within the first year
   4. Before the first tax filing is due

Evaluation Form

Your feedback is important. Please fill out this evaluation form on the *Record Keeping for a Small Business* training.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Training Rating**   1. Overall, I felt the module was (check one):   [ ] Excellent  [ ] Very Good  [ ] Good  [ ] Fair  [ ] Poor  Please indicate the degree to which you agree by circling a number. |  | |  |  |  |  |
| **Strongly Disagree** | | **Disagree** | **Neutral** | **Agree** | **Strongly Agree** |
| 1. I achieved the training objectives. | **1** | | **2** | **3** | **4** | **5** |
| 1. The instructions were clear and easy to follow. | **1** | | **2** | **3** | **4** | **5** |
| 1. The PowerPoint slides were clear. | **1** | | **2** | **3** | **4** | **5** |
| 1. The PowerPoint slides enhanced my learning. | **1** | | **2** | **3** | **4** | **5** |
| 1. The time allocation was correct for this training. | **1** | | **2** | **3** | **4** | **5** |
| 1. The instructor was knowledgeable and well-prepared. | **1** | | **2** | **3** | **4** | **5** |
| 1. The participants had ample opportunity to exchange experiences and ideas. | **1** | | **2** | **3** | **4** | **5** |
|  |  | | | | | |
| Please indicate the degree of knowledge/skill by circling a number. | **None Advanced** | | | | | |
| 1. My knowledge/skill level of the subject matter **before taking the training**. | **1** | | **2** | **3** | **4** | **5** |
| 1. My knowledge/skill level of the subject matter **upon completion of the training**. | **1** | | **2** | **3** | **4** | **5** |
| **Instructor Rating**   1. Instructor Name: |  | | | | | |
| Please use the response scale to rate your instructor by circling a number. | **Poor** | **Fair** | | **Good** | **Very Good** | **Excellent** |
| 1. Made the subject understandable. | **1** | | **2** | **3** | **4** | **5** |
| 13. Encouraged questions. | **1** | | **2** | **3** | **4** | **5** |
| 14. Provided technical knowledge. | **1** | | **2** | **3** | **4** | **5** |

1. What was the most useful part of the training?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What was the least useful part of the training and how could it be improved?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_